



Smt. Dankunwar Hindi Kanya Vidyalaya Samiti's
(Hindi Linguistic Minority Institute)

Smt. Dankunwar Mahila Mahavidyalaya, Jalna.

affiliated to
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.



संस्थापक
स्व. शैल कुंदनलालजी अग्रवाल

✉ dmmjalna@gmail.com

☎ 02482-233262

🌐 dmmjalna.org



Mentor-Mentee System Report-2024-25

Introduction

Smt. Dankunwar Mahila Mahavidyalaya, Jalna, under the guidance of the Internal Quality Assurance Cell (IQAC), has effectively implemented the Mentor–Mentee system during the academic year 2024–25. The programme is designed to support students' academic progress, personal development, emotional well-being, and career readiness, in alignment with the institutional vision of holistic women empowerment and quality education.

Objectives

- To provide academic guidance and continuous monitoring of student progress
- To identify slow learners and advanced learners for appropriate support
- To address personal, psychological, and socio-economic challenges of students
- To enhance retention, progression, and employability of students
- To inculcate values, discipline, confidence, and leadership qualities among students

Implementation

Faculty members were allotted mentees at the beginning of the academic year. Mentors maintained individual student profiles, conducted regular meetings, monitored academic performance, and provided need-based guidance while ensuring confidentiality and trust. **Activities Conducted**

■ Academic Mentoring:

- Guidance on syllabus understanding, study techniques, internal assessment, and examination preparation

- Special support for slow learners through remedial teaching and peer learning
- **Personal & Emotional Support:**
 - Counselling sessions for stress management, confidence building, and motivation
 - Support for students facing financial or family-related issues
- **Career Guidance:**
 - Information on higher education, competitive examinations, skillbased courses, and career opportunities
 - Encouragement to participate in workshops, seminars, and certificate courses
- **Behavioural & Value Education:**
 - Guidance on discipline, ethics, gender sensitivity, social responsibility, and leadership

Quantitative Data (2023–24)

Sr. No	Particulars	Details
1.	Total number of students	385
2.	Total number of mentors	19
3.	Mentor–mentee ratio	20.26
4.	Number of mentors–mentee meetings conducted	39
5.	Students identified as slow learners	41
6.	Students guided for scholarships	132
7.	Career / higher education guidance sessions	61
8.	Students benefited through mentoring	385

Role of IQAC

The IQAC monitored the implementation of the Mentor–Mentee system by:

- Issuing guidelines for mentoring activities
- Reviewing mentor reports and feedback
- Encouraging documentation and best practices

- Ensuring alignment with NAAC quality indicators and NEP 2020 focus on student-centric education

Outcomes

- Improved academic performance and attendance of mentees
- Enhanced student confidence, communication skills, and emotional stability
- Reduction in dropout rate and improved student retention
- Increased participation of students in academic, co-curricular, and extension activities
- Strengthened teacher–student relationship and supportive learning environment

Conclusion

The Mentor–Mentee programme during the academic year 2024–25 has significantly contributed to the academic excellence and holistic development of students at Smt. Dankunwar Mahila Mahavidyalaya, Jalna. Under the effective supervision of IQAC, the programme has emerged as a vital quality enhancement initiative, fostering a supportive, inclusive, and student-centric academic environment.




Principal
Smt. Dankunwar Mahila
Mahavidyalaya, Jalna.